

## RE Recovery Curriculum 2020-2021

Due to Covid-19, the children missed two RE units during last year's summer term. For these missed units, we are planning on having two off-timetable days where the children complete RE learning all day on both days. One recovery day will be in the spring term whilst the other will be in the summer term.

By holding these two recovery days, the children will have covered the main sections from each unit and they will have been exposed to the big questions.

The main objectives to be covered are below.

### Missed Units (from the previous year group):

Year 1 - What happens in our church? / What makes every person special and important?

Year 2 - How do Christians talk to God? / How can I make a difference in the world?

Year 3 - What is the good news that Jesus brings? / What is faith and what difference does it make?

Year 4 - When Jesus left, what was the impact of Pentecost? / Is life like a journey? (Focusing on freedom)

### Objectives that need to be covered during the day -

#### Recovery day 1:

Year 1 - What happens in our church?	Year 2 - How do Christians talk to God?	Year 3 - What is the good news that Jesus brings?	Year 4 - When Jesus left, what was the impact of Pentecost?
<ul style="list-style-type: none"> <li>Church is a special building for Christians to worship God.</li> <li>Worship can take place in different places including school and church.</li> <li>The church is part of the parish church community.</li> <li>Prayer is an important part of worship.</li> </ul>	<ul style="list-style-type: none"> <li>Prayer is a way of connecting with God at any time and in any place.</li> <li>Christians pray in different ways and for different reasons e.g. to say thank you, sorry or please.</li> <li>The Bible contains a special prayer that Jesus taught his disciples called the 'Lord's Prayer'.</li> <li>Explain why prayer might make a difference to a Christian's life.</li> </ul>	<ul style="list-style-type: none"> <li>Give a simple account of what Bible texts such as 'Matthew and the Tax Collector' mean to Christians.</li> <li>Recognise that Jesus gives instructions on how Christians should behave (10 Commandments).</li> <li>Give examples on how Christians follow teachings about forgiveness and peace.</li> <li>Know that for Christians, good news is about being loved by God and being forgiven for sins they have committed.</li> </ul>	<ul style="list-style-type: none"> <li>Kingdom of God.</li> <li>Christians believe the Pentecost is the beginning of the Church.</li> <li>Christians believe that Jesus is still alive, rules in their hearts and lives by them as the Holy Spirit.</li> <li>Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church make Jesus' invisible Kingdom visible by living lives that reflect the love of God.</li> </ul>

#### Recovery day 2:

Year 1 - What makes every person special and important?	Year 2 - How can I make a difference in the world?	Year 3 - What is faith and what difference does it make?	Year 4 - Is life like a journey?
<ul style="list-style-type: none"> <li>Pupils talk confidently about who they are and begin to recognise differences in others.</li> </ul>	<ul style="list-style-type: none"> <li>Identify a situation, local or worldwide, in which they have a role in making a difference, and</li> </ul>	<ul style="list-style-type: none"> <li>People of faith in history and more recently, who can help pupils understand how faith</li> </ul>	<ul style="list-style-type: none"> <li>Special journeys in religious narrative - journeys in the Bible.</li> <li>Personal journey: rites</li> </ul>

<ul style="list-style-type: none"> <li>• Children understand that not everyone is equally fortunate and that Christians (and those of other faiths) try to help those who need support.</li> <li>• Christians believe every person is created by God in His image.</li> <li>• That Jesus is the most special person but we are all important.</li> </ul>	<p>relate to Jesus' teaching.</p> <ul style="list-style-type: none"> <li>• To look at and respond to our world and learn about caring for our world.</li> <li>• To consider who cares for them, and how they respond to that care.</li> <li>• To show how Christians show care.</li> </ul>	<p>makes a difference (Mother Teresa).</p> <ul style="list-style-type: none"> <li>• People of faith in the local community.</li> <li>• Explore people of faith in the Bible, especially the Old Testament.</li> </ul>	<p>of passage - birth, adulthood, marriage and death.</p> <ul style="list-style-type: none"> <li>• Pilgrimage and examples of its place within various faiths, especially Islam and Hinduism</li> </ul>
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