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Friday 10<sup>th</sup> March 2023

Dear Parents,

### **Results of the Parent Questionnaire (March 2023)**

Thank you for the feedback you have provided us with through the recent questionnaires. We had 32 responses which is less than we usually receive. Your views enable us to celebrate our strengths, but also inform us about what we could do better or what we can improve.

The overwhelming majority of parents seem very positive about the school and said that they would recommend St Paul's to another parent. Thank you. We regularly receive many extremely supportive and encouraging comments from parents and carers, and every comment you make is taken very seriously. Moving forward, we will make sure we continue to use your suggestions to improve the school in every way we can.

Following the questionnaires, we analyse all of the comments in order to help us move the school forward. If you have disagreed with one or more of the statements and would like to come in and discuss any issues you have; please feel free to make an appointment to see me.

The children at St Paul's are simply fantastic and throw themselves enthusiastically into everything that we ask of them – from learning in the classroom to a range of other experiences. I couldn't be more proud of them!

Finally, I would like to take this opportunity to thank parents for your amazing support. We couldn't achieve or facilitate half of the things we do without your continued support and commitment to our school. As a staff team we are extremely appreciative.

Thank you all for your continued support.

A handwritten signature in black ink that reads 'K Roberts'.

Karen Roberts  
Headteacher



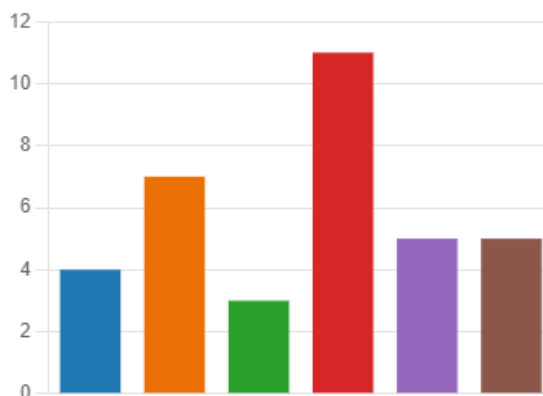
## St Paul's First School, Coven

### Parent Questionnaire – March 2023

Thank you to everyone who took the time to complete our questionnaire. In total, we had 32 responses.

. Which year group is your child is?

● Nursery	4
● Reception	7
● Year 1	3
● Year 2	11
● Year 3	5
● Year 4	5



My child likes coming to school

● Yes	28
● No	1
● Sometimes	3



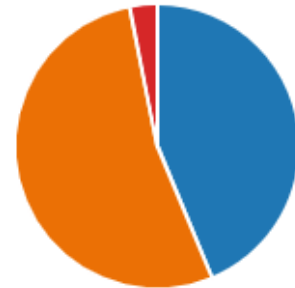
My child feels safe at school

● Strongly agree	16
● Agree	16
● Disagree	0
● Strongly disagree	0



### My child is making good progress at St Paul's

● Strongly agree	14
● Agree	17
● Disagree	0
● Strongly disagree	1



### St Paul's meets my child's needs

● Strongly agree	12
● Agree	19
● Disagree	0
● Strongly disagree	1



### St Paul's ensures my child is well looked after

● Strongly agree	18
● Agree	14
● Disagree	0
● Strongly disagree	0



### My child is taught well at St Paul's

Strongly agree	15
Agree	16
Disagree	0
Strongly disagree	1



### This school helps my child to develop skills in communication, reading, writing and mathematics

Strongly agree	17
Agree	14
Disagree	0
Strongly disagree	1



### This school helps me to support my child's learning

Strongly agree	12
Agree	18
Disagree	1
Strongly disagree	1



The school offers a series of workshops throughout the school year and throughout the time that children spend with us at St Paul's. We have recently run sessions for parents in Year 2 about the upcoming SATs in May, and for parents in Year 4 about the Multiplication Screening Check in June. Sessions will run next week for parents in Year 1 about the Phonics Screening Check in June.

Staff also plan to run sessions for parents on Maths, Reading and Handwriting during the remainder of the school year.

This school responds well to my concerns

● Strongly agree	13
● Agree	15
● Disagree	4
● Strong	0



This school keeps me well informed.

● Strongly agree	12
● Agree	16
● Disagree	4
● Strongly disagree	0



Unfortunately, the 4 parents who said that the school does not respond to their concerns or keep them well informed, did not say what their concerns were or leave their name at the end of the questionnaire for us to contact them directly. We would urge these parents to talk to us directly so that we can address the concerns that they have.

. There is a good standard of behaviour at this school.

● Strongly agree	7
● Agree	24
● Disagree	1
● Strongly disagree	0



My child's lessons are not disrupted by bad behaviour.

Strongly agree	5
Agree	21
Disagree	5
Strongly disagree	1



This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).

Strongly agree	7
Agree	10
Disagree	1
Strongly disagree	1
Not applicable / not experienced	13



There were two parents who don't feel that the school effectively deals with cases of bullying. Neither of these parents left their name at the end of the questionnaire for us to contact them directly. We would urge these parents to talk to us directly so that we can address the concerns that they have.

I would recommend St Paul's to another parent.

Yes	30
No	2



## **Our Response:**

100% of parents who completed the questionnaire feel that their child is safe at school, 97% of parents (31/32 parents) feel that the school meets their child's needs and 94% of parents (30/32 parents) would recommend St Paul's to another parent. This is hugely positive and is testament to the hard work that staff put in each and every day.

We have addressed common themes that appeared throughout your responses to this year's parent's questionnaire. If you still have a concern that you feel has not been addressed, then please make an appointment to come into school to speak to me.

## **Staffing**

It is hugely positive that since the pandemic began in March 2020, we only had one class closure for 7 school days in September 2021. Last year when cases of Omicron were on the increase, we did not have to merge any classes and we managed to keep all classes open in extremely difficult national circumstances. In recent weeks, during the teacher strikes, we have managed to keep the school fully open to ensure that the children did not miss any learning time. This is largely due to the amazing staff that we have at St Paul's, and their flexibility in covering in other classes where needed.

This week, with the poor weather conditions, all staff have made their way into school as normal, despite most of the teaching staff living a considerable distance away from the school.

## **The school keeps me well informed**

88% of parents think that the school keeps them well informed (28 out of 32 parents). Some parents feel that the school does not keep them informed about events that are happening in school or about their child's progress, and some parents have raised concerns about receiving too much information from the school which is causing confusion. We have, therefore, decided to streamline our communication system further, as detailed below.

Our response:

- We produce a weekly newsletter which contains a comprehensive and up-to-date list of diary dates. All information that you need to know is included in the weekly newsletter, with the exception of information relating to school trips. Due to safeguarding regulations, we will never publish in the newsletter or on the web site where we are going on school trips.
- Reminders about topic workshops, non-uniform days and parent meetings are included in the weekly newsletter.
- We send out an annual list of diary dates so that parents can plan time off work in advance for events like plays, sports days, etc. These are updated weekly on the newsletter and on the school web site in the Calendar section.

- Our web site contains all of the information that parents need to know, from diary dates, curriculum plans, class newsletters, school letters and policies, lunch menus and much more.
- Class teachers send out termly newsletters informing parents about topics, workshops and changes to timetables.
- We hold termly parents' evenings.
- We send out an interim school report in February as well as the full school report in July.
- We hold Meet the New Teacher meetings for parents (normally in July) for parents of children moving into Y1-4 to discuss new routines and expectations.
- For children starting in Nursery and Reception, we hold three Stay and Play sessions, a transition session (half or full day), parent information meetings and visit children in other nurseries before they start at St Paul's.
- Any urgent changes to events, e.g. the cancellation of events or school closure, are made by text message.
- Our termly Parent Forum meetings restarted in the Summer term 2022. Each year group has a parent rep that can be contacted by email so that you can share positive things that are happening in school as well as areas for development. We are currently without parent reps for Nursery and Year 1, if any parents in those year groups would like to become involved.
- We hold consultations for parents on proposed changes, e.g. the one on homework in the Summer Term 2019 and one on the new Relationship PSHE curriculum in Summer 2020, so that all parents can input into decisions being made in school.
- 94% of parents think that we help parents to support their child's learning at home. Subject leaders hold regular parent workshops to help support your child's learning at home. These had to be held virtually over the last few years due to Covid restrictions, but we have returned to face-to-face events this academic year. So far this year, we have held events for new EYFS parents, Y2 SATs, and the Y4 Multiplication Screening Check. A further Phonics workshop for Y1 parents is planned next week to provide information about the upcoming screening check in June, and further workshops for Maths are planned for the Summer term. However, attendance at these events has been very low this year and we only had 2 parents attending one of the recent workshops that we ran.

## **Behaviour**

97% of parents think that there is a good standard of behaviour at St Paul's and 81% of parents don't think that their child's lessons are disrupted by bad behaviour.

Our response:

- A couple of views made us think we could improve in this area and make the parents and children more aware of how some children's behaviour is managed.
- Behaviour Plans are written for children whom our Behaviour Policy does not cater for appropriately. These plans are written in conjunction with the

Headteacher (Miss Roberts), SENCO (Miss Abbie Jones), parents and the child themselves.

- We share appropriate parts of the plan with the child's class (to ensure all involved understand what behaviours are expected and the associated rewards and sanctions for following / not following the guidance.)
- Whilst the staff cannot discuss individual children with other parents, we would like to let parents know that we keep comprehensive behaviour logs in school for all children where we record not only sanctions such as missing break times or internal exclusions, but we also record positive rewards such as Star of the Week and the various other certificates that are awarded each week during Celebration assembly.

### **Concerns**

We take all concerns seriously and 88% of parents, agree that we respond well. Four parents said that they feel that the school does not take their concerns seriously, but did not say what their concerns were or leave their name for us to contact them directly. If these parents would like to contact us to discuss their concerns, we would be more than happy to listen.

Our response:

- We will continue to strive to ensure concerns are always dealt with quickly and that communication of actions and outcomes is improved. I would like to take this opportunity to remind parents of our Complaints Procedure, a copy of which can be found on the school's web site. Where possible, we would encourage parents to discuss concerns in the first instance with the class teacher before going to Headteacher.
- We operate an open-door policy. Miss Roberts and/or Mrs Richards are on the main gate each morning and are always available to discuss concerns that parents have. Class teachers are always available at the end of the day when dismissing the children. On rare occasions that staff are running clubs straight after school, they may ask parents to meet at an alternative time as soon as possible thereafter.

### **Progress**

97% of parents agree that their children are making good progress at school, that their children are taught well and that their children have developed good skills in communication in reading, writing and maths.

Our response:

- The Headteacher and senior leaders monitor teaching and learning on a weekly basis by looking at lessons, books or by conducting pupil voice interviews.
- Data is analysed half termly and any children who have not made expected progress are identified and closely monitored during the next half term. These children become target children and teachers are asked to write on their planning what additional steps are being put in place in lessons for these children.

- We have a termly visit from our School Improvement Partner who is employed directly by our academy trust, SUAT. During these visits, data and books are looked at and visits to classrooms take place. During last week's visit, we received positive feedback about the children's learning behaviour and the calm and purposeful atmosphere around school, as well as praise for the work that has gone into improving the quality of writing this academic year.
- All teaching staff are set annual performance management targets which link specifically to pupil progress. Pay increases are linked to staff meeting their targets.
- Parents have the opportunity to attend formal parents' evenings twice a year and an informal drop-in session in the Summer Term. School reports are sent home twice a year to allow parents to see what progress their children are making and what their targets are.
- Each year, parents in Y1 are invited into school during the Spring Term for a meeting about the Y1 Phonics Screening test which takes place during June. Parents are given resource packs for them to use at home to practise for the screening check.
- Each year, parents in Y2 are invited into school during the Spring Term for a meeting about the Y2 SATs which take place during May. During this meeting, parents are shown the layout of the tests, given sample questions to look at, as well as being given lots of advice from the Y2 staff on how they can help at home to prepare their children for the tests.
- Each year, parents in Y4 are invited into school during the Spring Term for a meeting about the Y4 Multiplication Screening Check which take place during June. During this meeting, parents are shown the layout of the tests, given sample questions to look at, as well as being given lots of advice from the Y4 staff on how they can help at home to prepare their children for the tests.

## **Bullying**

94% of parents feel that the school deals effectively with cases of bullying.

Our response:

- All teaching staff will respond immediately to parents' concerns about issues of unkindness/bullying within school. Staff will also make the leadership team aware.
- Mrs Richards is the E-Safety Coordinator in school and part of her role is to regularly talk to the children about the bullying so that they are aware of what to do if this happens to them. Regular assemblies are held with the children so that the children fully understand the difference between someone being unkind to them and someone bullying them.
- Where concerns about bullying are raised, Mrs Richards will arrange to meet with parents and the child's class teacher as soon as possible to discuss the concern and the next steps that will be taken.
- The school holds an anti-bullying week in the Autumn Term each year.
- The school has members of teaching assistant staff who can act as counsellors for children who experience bullying.