



Year 4 Summer Newsletter

Welcome back! I hope that you all had a great Easter. Our new topic this term is Invasion which is a history based project. It promises to be another interesting and engaging topic which will be enhanced by our Viking Day on Tuesday 13th June. This is a super day where the children are invited to dress up as a Viking for the day and take part in a workshop with Erik the Viking from Longship.

English: In English lessons the children will be writing focussing on non-fiction writing for the first half of the term and will then move onto fiction and poetry during the second half of the term.

Spelling: The children will continue to learn their spellings using the Read Write Inc. Daily Spelling Programme. Children will also be asked to practise their weekly spellings for a test each Friday. The green books should be used to practise the weekly spellings in and should always be brought into school on Fridays so that the test can also be completed in these.

Reading: In school, the children will continue to have reading lessons each day. These lessons take the form of either a whole class reading lesson or guided reading in groups and completion of linked activities to develop specific reading skills. Please continue to read daily with your child to help practise fluency and comprehension skills as well as developing reading for pleasure. Reading books and diaries should be brought into school each day so that diaries can be checked and books changed regularly. We will also be giving the children opportunity to choose or change their library book on a Friday.

Handwriting: Handwriting lessons take place daily and we are now using the Letter Join scheme. The children will continue to practise cursive script focussing on joining using both horizontal and diagonal joins. Those children who are consistently writing in neatly joined script will receive their pen licence and a fountain pen.

Vocabulary: Each week the children will learn some new words to help build and develop their understanding and use of vocabulary.

Homework Task: There will be a weekly maths activity on My Maths, times tables practice on TTRockstars.

This term's topic homework will be to create an information text on either the Vikings or Anglo-Saxons. It is entirely up to your child how they choose to present this so could do a PowerPoint or a project book/page.

Creative Curriculum:

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

We will have an end of topic assembly which parents and carers are invited to on Friday 23rd June at 2:45pm.

Maths: This term we will be focusing on decimals, money, time, shape and direction. We will also aim to complete some additional maths activities during our topic work. MyMaths is updated each week with a new challenge for children to complete at home. These tasks help to consolidate learning done in school and should take around 20 minutes. *It is an expectation in the National Curriculum that all Year 4 children have rapid recall of the times tables fact to 12 x 12 by the end of the year. The children will continue to learn these in school as part of the maths curriculum and in mental maths but consistent practise of these at home will help embed understanding and develop quick recall. All children have a login to TTRockstars where they can practise times tables and the related division facts.*

P.E. Year 4 will have PE on Tuesdays and swimming on Fridays. Earrings should not be worn on these days and long hair should be tied back.