

Communication and Language (CL)

I will learn to...

- Focus on an activity for a short period of time.
- Listen to stories and remember what happens.
- Understand 'why' questions.
- Retell a long story.
- Express my point of view.
- Use words to join sentences like 'and' 'because' and 'or'.
- Use future and past tense.
- Use new vocabulary.
- Sing a variety of songs.
- Say longer sentences.
- Talk about familiar books.

Mathematics (M)

I will learn to...

- Understand that the last number reaches when counting in the total.
- Recognise numerals 1-10
- Recite numbers 1-10.
- Link numerals with amounts.
- Solve mathematical problems.
- Compare quantities using more than and fewer than.
- Explore 2D and 2D shapes.
- Describe familiar routes.
- Use positional language to describe locations.
- Compare objects using size, length, weight, capacity.
- Use 3D shapes to build.
- Identify patterns and describe them using informal language.
- Create ABAB patterns.
- Use ordinal vocabulary when describing a sequence of events.

Personal Social Emotional Development (PSED)

I will learn to...

- Find solutions to conflict.
- Develop appropriate ways of being assertive.
- Share and take turns with others.
- Settle to activities for a longer amount of time.
- Be confident in new situations.
- Remember all rules.
- Talk about feelings.
- Meet my own care needs.
- Take part in pretend play.
- Make healthy choices.

Nursery Topic Web Summer 2023 - The Great Outdoors

Literacy (L)

I will learn to...

- Understand parts of a book and how it works.
- Have conversations about stories.
- Learn new vocabulary.
- Develop my phonological awareness by:
 - Spotting rhyming words
 - Clapping syllables
 - Recognise words with the same initial sound
 - Begin to recognise some set 1 sounds
 - Begin to orally blend some words
- Write all of my first name.
- Write some other letters accurately.
- Continue drawing freely.
- Sing songs and rhymes.
- Develop play around familiar stories.

Physical Development (PD)

I will learn to...

- Skip, hop, stand on one leg and balance.
- Take part in group activities.
- Remember patterns of movements related to music.
- Continue developing movement including balancing, riding bikes and scooters and ball skills.
- Use alternate feet when going up stairs.
- Use large muscle movements.
- Cut along a line using scissors correctly.
- Use 2 fingers and thumb grasp on my pencil.
- Get dressed and undressed independently.
- Use a knife and fork and zip up my own coat.

Expressive Arts & Design (EAD)

I will learn to...

- Draw with increasing complexity and detail.
- Represent movement and emotions in my drawings.
- Develop my own ideas and decide what materials to use to express it.
- Join materials with different textures.
- Develop stories using small world equipment.
- Express my thoughts and feelings.
- Remember lyrics to entire songs.
- Sing the melodic shape of familiar songs.
- Create my own songs and play instruments with increasing control.

Understanding the World (UW)

I will learn to...

- Talk about holidays and past events I have been on with my family.
- Talk about a time I have visited the doctors/dentists/vets etc.
- Talk about the weather.
- Talk about past photos and memories.
- Retell my life story.
- Talk about my dad/grandad/uncle etc.
- Celebrate the King's coronation and talk about him.
- Explore different occupations.
- Explore the differences between people.
- Understand some new Bible stories.
- Understand that Christians believe in God.
- Talk about different countries.
- Talk about superheroes and their powers.
- Talk about summer weather.
- Investigate natural materials.
- Plant seeds and care for growing plants.
- Understand the life cycle of a frog.
- Respect all living things.
- Talk about different forces.