



SCHOOL NEWS

"Love your neighbour as yourself." - Luke 10:27



What a great start we had to the last half term of this academic year with a visit from K'Z Dance for a day of Bollywood dancing and a wonderful Holi celebration to finish! The children across school had a great time experiencing and learning some Bollywood dances ready to perform to their adults at the end of the day. They all showed lots of interest and determination in learning the routines during their workshop and the dance teacher was very impressed.



Following this, we all had a great time in our own Holi colour celebration, once again covering not only ourselves but also the playground in an array of colours. Thank you to all of our families who have supported us in this event again and we hope that you all enjoyed it as much as we did. Please do check on the school website to see some of the photographs that were taken on the day. There should also be some shared with you via Seesaw.



The children have all settled back into school quickly for what promises to be an exceptionally busy end to this academic year. Year 4 have begun to complete their statutory Multiplication Tables Check this week and will continue to do so next week too and our Year 1 children will also take part in the Phonics Screen Check from Monday. The children have, as always, been working very hard so we are sure that they will demonstrate what super learners they are achieving their very best.

Finally, on Thursday we held our EYFS Induction meeting which gave parents of children moving into either Nurser or Reception the opportunity to find out all about life at St. Paul's. We hope that this provided parents with a good insight along with the induction packs that have already been sent home. We look forward to welcoming the children in the coming weeks for their transition days.

Have a lovely weekend.

Mrs Richards
Headteacher

Dear God

When I feel worried about facing a new challenge, help me to preserve.



When the going gets tough, help me to persevere.

When I feel like giving up, help me to persevere.

Amen

ST PAUL'S VISION AND VALUES

Community Aspire Respect

Endurance

Which part of the vision do you think links to our values?

At St Paul's, **our welcoming Christian community**, accepts and enables all to flourish to **achieve their God-given potential**. We develop **independent and resilient learners**, who lovingly **respect each other with care and kindness**. All are invited to make a difference in the world in which they live following in the footsteps and teachings of Jesus Christ.

PUPIL AWARDS

STAR OF THE WEEK

Nursery— Covie for a fantastic, detailed and thoughtful retelling of her story book.

Reception - Ava S for always helping others.

Year 1 - Oscar for challenging himself in all of his work.

Year 2— Leila for being enthusiastic and focused in each lesson.

Year 3 - Ranjeet for excellent contributions to our Pentecost work during RE week.

Year 4 - Ava for super contributions during RE.

WRITER OF THE WEEK

Nursery— Evelyn for being eager to write her name at every opportunity.

Reception - Bradley for super enthusiasm in writing activities.

Year 1 - Chester for writing a lovely prayer and using key vocabulary.

Year 2 - Eli for giving thoughtful and interesting answers to our RE big question.

Year 3 - Mya-Bella for an excellent invite to a Pentecost celebration.

Year 4 - Amy for writing a detailed account of the work of Christian aid.

MATHEMATICIAN OF THE WEEK

Nursery— Meadow for great observation and discussion of 3D shapes.

Reception - Tommy for trying really hard when writing his numbers.

Year 1 - Archie for recognising a quarter of a shape and quantity.

Year 2 - Lydia for using prior knowledge to independently answer addition questions.

Year 3 - Harley for superb work on statistics.

Year 4 - Jonah for trying hard with his work on time.

NURSERY PASSPORT

Well done to the following children for completing their Nursery Passport this week:

Blake Covie Willow S Evelyn Eddie H-S

EVENTS AND NOTICES

Collection at the end of the day

Please can we politely remind parents and carers that any changes to collection at the end of the day should be notified to the school office or the class teacher in advance. We are not able to allow children to go with other adults unless we have been notified in advance. This is in line with our safeguarding practice. Thank you for your support with this.

Christian Aid

Right now, Christian Aid needs the power of hope more than ever. With your support, they can fund vital training, so communities can fight the effects of the climate crisis. Donate and help them in making lasting change possible. For over 80 years, supporters like you have been part of a movement built on hope—a hope that speaks out against injustice and stands firm against poverty. This Christian Aid Week, you can help to keep that hope alive.

<https://give.christianaid.org.uk/donate/CAM-009429>

EVENTS AND NOTICES

Governors

We are looking for a new governor to join our Board of Governors and would welcome any interest from parents or carers.

Our governors come from a range of different backgrounds, skills and experience but all share a common interest of wanting the best possible education for the children at St. Paul's.

We would be delighted to hear from anyone who:

- Is interested in children's education and the performance of our school
- Is community spirited and would like to represent the community
- Has spare time and the energy for the role
- Is able to work well as part of a team
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the school

WEEKLY ATTENDANCE

Nursery— 82% Reception — 85% Year 1 - 94% Year 2 - 87% Year 3 - 89% Year 4—91%

NURSERY GRADUATION AND RECEPTION ASSEMBLY

To give parents plenty of time to arrange work commitments Nursery and Reception have booked the following dates for their end of year events.

Nursery Graduation— Tuesday 15th July

BREWOOD MIDDLE SCHOOL TRANSITION EVENTS

Please see below for information on transition events for our Year 4 children and parents.

Date	Activity
Monday 9 June 2025	9am 'Meet the Parents' followed by 'Meet the Children' at St Paul's CE First School.
Tuesday 10 June 2025	5:30pm New Parents' Open Evening at Brewood Middle School. Includes Uniform Shop, AIP Food Tasting and Book Fair
Wednesday 11 June 2025	Year 4 Sports' Morning at Brewood Middle School. Children will be collected and returned to St Paul's via coach supplied by Brewood Middle School.

KIDS CLUB PRICE INCREASE

From September 2025 there will be an increase in the price of Kids Club sessions. Please see the new costs outlined below.

Breakfast Club	
7.30am—8.55am	£7.70
8.00am—8.55am	£5.50
After School Club	
3.25pm—4.40pm	£7.05
3.25pm – 5.40pm	£9.45

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What Parents & Carers Need to Know about

GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

THE
READING
AGENCY

Summer Reading Challenge

Delivered in partnership with libraries

2025

Story Garden

Adventures in Nature and the Great Outdoors



summerreadingchallenge.org.uk



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**ARTS COUNCIL
ENGLAND**

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DIARY DATES

JUNE 2025

Tuesday 3rd to Friday 13th
June

Y4 Multiplication Check in school

We kindly ask Y4 parents not to book any holidays during this period.

Mon 9th to Fri 13th June

Year 1 children to complete their Phonics Screening Check.

We kindly ask Y1 parents not to book any holidays during this week.

Wednesday 25th June

Summer Stay and Play for EYFS 10:30 to 11:30 Nursery/ 2:15 to 3:15 Reception

Friday 27th June

Year 2 School Trip

JULY 2025

Tuesday 1st July

Viking Day – Y4 further details to follow

Wednesday 2nd July

Transition Day – children will spend the day in their new class

Monday 7th July

Homework passports to be brought into school for showcasing

Friday 11th July

Reports Go out

Wednesday 16th July

Drop-in Parents' Evening – 3:30 pm to 5:00 pm – no appointments needed

Monday 14th July

9:15 am – Y4 Leavers' Show in school

12:00 pm – Y4 Leavers' Lunch in school – Y4 parents welcome to join us in school

Wednesday 16th July

2:30 pm – Y4 Leavers' Service at church

Thursday 17th July

Interhouse Games Competition—All children to attend in PE kits

Thursday 17th July

4.30pm – 6:00pm – Y4 Leavers' Party in school

Friday 18th July

Non-uniform Day - £1 donation for school fund

Last Day of term

School closes for Summer Holidays

Monday 21st July

INSET Day