



St Paul's First School

Curriculum Long Term Plan for Year 1

Year 1	Autumn How is my childhood different to that of my great grandparents and grandparents?		Spring Where do I live and where does is fit in the UK?		Summer What was the Great Fire of London and what was its impact?	
English	Lost and Found Student Text: Basic sentences about the story. GPS: Verbs and nouns	The Paper Dolls Model Text: Setting description of Paper Dolls visiting a new place. Student Text: Setting description of a place the Paper Dolls have travelled to (alternative to model text). GPS: Adjectives	The Gruffalo Model Text: Character description of a creature. Student Text: Character description of their own creature. GPS: Compound sentences & co-ordinate conjunction "and".	Katie In London Model Text: Non-Chronological Report of the tourist attractions in Edinburgh. Student Text: Non-Chronological Report of the tourist attractions in London. GPS: Proper nouns	Grandad's Island Model Text: A letter to Grandad asking questions about what his life was like Student Text: Letter to Samuel Pepys asking questions about life during the Fire of London. GPS: Question marks	Vlad and the Great Fire of London Model Text: Diary Entry as Vlad Student Text: Diary Entry as Boxtton GPS: Exclamation marks
Maths	Place Value (within 10 and within 20) Addition and Subtraction (within 10) Geometry – Shape		Addition and Subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume		Multiplication and Division Fractions Geometry – Position and Direction Place Value (within 100) Measurement – Money Measurement - Time	
History	How is my childhood different to that of my great grandparents and grandparents?				What was the Great Fire of London and what was its impact?	
Geography			Where do I live and where does is fit in the UK?			
Art and Design		Drawing: Exploring line and Shape Christmas		Painting and Mixing: Colour Splash		Sculpture and 3D: Paper Play
D&T	Stable Structures		Moving Minibeasts		Eat More Fruit & Vegetables	

Science	Everyday Materials	Human Senses	Seasonal Changes		Animals	Plants
RE	What do Christians believe God is like?	What are festivals and why do we have them?	What do Jews believe?	Why does Easter matter to Christians?	How do Christians talk to God?	How can I make a difference in the world?
PSHE	<ol style="list-style-type: none"> Roles of different people; families; feeling cared for Recognising privacy; staying safe; seeking permission How behaviour affects others; being polite and respectful 		<ol style="list-style-type: none"> What rules are; caring for others' needs; looking after the environment Using the internet and digital devices; communicating online Strengths and interests; jobs in the community 		<ol style="list-style-type: none"> Keeping healthy; food and exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings; managing when things go wrong Recognising what makes them unique and special; feelings; managing when things go wrong 	
Computing	Computing Systems and Networks <ul style="list-style-type: none"> Improving mouse skills Programming <ul style="list-style-type: none"> Commands unplugged 		Skills Showcase <ul style="list-style-type: none"> Rocket to the Moon Programming 2 <ul style="list-style-type: none"> Virtual Bee-Bot E-safety Week		Data and information <ul style="list-style-type: none"> Introduction to data Online Safety <ul style="list-style-type: none"> Online Safety Y1 	
Music	Keeping the pulse Children explore keeping the pulse together through music and movement.	Tempo – Snail and Mouse Use bodies and instruments to listen and respond to pieces of music	Dynamics Children make links between music, sounds and environments	Sound Patterns Through Fairytales, children are introduced to the concept of sound patterns	Pitch Learning how to identify high and low notes and to compose simple tunes	Musical Symbols Children combine all the musical concepts learned
Indoor PE	Multiskills	Dance	Gymnastics	Health Related Fitness	Athletics	Racquet Skills
Outdoor Games	Ball Skills	Team Games	Target Games	Invasion Games	Athletics	Striking and Fielding