



St Paul's First School

Curriculum Long Term Plan for Year 2

Year 2	Autumn What would we see if we travelled around the UK and Beyond?		Spring Who has changed our world?		Summer How would our lives be different if we lived in Australia?	
English	Katie Morag and the New Pier Model Text: Against pier Student Text: For pier GPS: Complex sentences with Because The Great Explorer Model Text: Tom has a problem Student Text: Choose a problem for Dad to have. GPS: Expanded Noun Phrases		Neil Armstrong Model Text: Neil Armstrong biography Student Text: Christopher Columbus biography GPS: Complex sentences with “when” and “if”. Rosa Parks Model Text: Rosa Parks significant day Student Text: Rosa Parks get sent to prison GPS: Compound sentences with “or” and “but”.		The Koala Who Could Model Text: The Lion Who Was Scared To Roar Student Text: Children choose their own animal. GPS: Adverbs Harry and the Dinosaurs go on Holiday Model Text: Retell in past progressive. Student Text: Possible retell. GPS: Past Progressive	
Maths	Place Value Addition and Subtraction Measurement – Money Multiplication and Division		Multiplication and Division Statistics Geometry – Properties of Shape Fractions		Length and Height Geometry - Position and Direction Measurement – Time Measurement – Mass, Capacity & Temperature	
History			Who has changed our world?			
Geography	What would we see if we travelled around the UK and Beyond?				How would our lives be different if we lived in Australia?	
Art and Design		Painting and mixed media: Life in Colour		Drawing: Understanding tone and texture		Sculpture and 3D: Clay Houses
D&T	Puppets		Vehicles		Perfect Pizza	
Science	Living Things and Their Habitats	Living Things and Their Habitats – Animals	Animals, Including Humans – Growth	Use of Everyday Materials	Animals Including Humans - Life Cycles	Plants

RE	Who made the world?	Why does Christmas matter to Christians?	What do Muslims believe?	Why does Easter matter to Christians?	What is the good news that Jesus brings?	What is faith and what difference does it make?
PSHE	<ol style="list-style-type: none"> 1. Making friends; feeling lonely and getting help 2. Managing secrets; resisting pressure and getting help; recognising hurtful behaviour 3. Recognising things in common and differences; playing and working cooperatively; sharing opinions 	<ol style="list-style-type: none"> 1. Belonging to a group; roles and responsibilities; being the same and different in the community 2. The internet in everyday life; online content and information 3. What money is; needs and wants; looking after money 	<ol style="list-style-type: none"> 1. Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings 2. Growing older; naming body parts; moving class or year 3. Safety in different environments; risk and safety at home; emergencies 			
Computing	Computing systems and networks <ul style="list-style-type: none"> • Improving mouse skills 	Programming <ul style="list-style-type: none"> • Algorithms and debugging 	Computing systems and networks 2 <ul style="list-style-type: none"> • Word processing 	Programming 2 <ul style="list-style-type: none"> • Scratch Junior 	Data handling <ul style="list-style-type: none"> • International Space Station 	Online Safety <ul style="list-style-type: none"> • Online Safety Y2
Music	Call and response Using instruments to represent animals	Instruments Focus on pitch, dynamics and tempo	Singing Folk songs and creating sounds	Contrasting Dynamics Developing knowledge and understanding of dynamics	Structure Developing an understanding of structure	Pitch Percussion and reading simple symbols
Indoor PE	Multiskills	Dance	Gymnastics	Health Related Fitness	Athletics	Badminton
Outdoor Games	Ball Skills	Team Games	Target Games	Invasion Games	Athletics	Striking and Fielding