

# Ambition for the Future

"supports readiness for the next phase of education, training or employment so that people are equipped to make the transition successfully" – Ofsted

#UNKNOWN

## LKS2 Explore and Inspire 3 Day Visit

	✓	Date
I can set a target to stay for the whole trip	<input type="radio"/>	_____
I have taken part in an Olympic sport	<input type="radio"/>	_____
I can recognise somebody else's achievements	<input type="radio"/>	_____
Take a lead role in my team	<input type="radio"/>	_____
I can compromise with my team	<input type="radio"/>	_____
I listen to my team mates	<input type="radio"/>	_____
I take turns with my team mates	<input type="radio"/>	_____
I can support a friend that needs help	<input type="radio"/>	_____



# Reflection

#UNKNOWN!



# Courageous Advocacy

To support pupils to develop the knowledge, skills, and confidence to speak out against injustice, promote equality and human rights and work towards a more sustainable and equitable future.

#UNKNOWN!

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Date

I have spent more time in nature	<input type="checkbox"/>	_____
I can work as a team	<input type="checkbox"/>	_____
I can recognise my friends strengths	<input type="checkbox"/>	_____
I can celebrate my achievements	<input type="checkbox"/>	_____
I can support my friends on activities	<input type="checkbox"/>	_____
I have completed my duty job	<input type="checkbox"/>	_____
I have cleaned up after my team at meals	<input type="checkbox"/>	_____
I can tell people how I am feeling	<input type="checkbox"/>	_____

capita

entrust  
Inspiring Futures

Staffordshire  
University  
Academies  
Trust

## Reflection

#UNKNOWN!

Outcome:

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What I learned, what I enjoyed, what I will do next time.

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# Happy Mind, Happy Me

Our Intent is to ensure our children know how to eat healthily, maintain an active lifestyle and keep themselves physically and mentally healthy.

#UNKNOWN

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I have crawled through the cave	<input type="checkbox"/>	_____
I have completed a team challenge	<input type="checkbox"/>	_____
I have taken part in an orienteering course	<input type="checkbox"/>	_____
I have spent more time in nature	<input type="checkbox"/>	_____
I have spent time in a new setting	<input type="checkbox"/>	_____
I have spent time with my class	<input type="checkbox"/>	_____
I have spent some time away from screens	<input type="checkbox"/>	_____
I have hit the target in archery	<input type="checkbox"/>	_____



# Keeping Physically Active

We acknowledge the importance of children being physically active and the importance of children on being healthy and happy members of our community

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Balance on the bouldering wall	-	<input type="radio"/>	_____
Build a Shelter	-	<input type="radio"/>	_____
Run around an orienteering course	-	<input type="radio"/>	_____
Run around the photo trail	-	<input type="radio"/>	_____
Wiggle through a cave	-	<input type="radio"/>	_____
Hit the target in archery	-	<input type="radio"/>	_____
Throw an axe like a Viking	-	<input type="radio"/>	_____
		<input type="radio"/>	_____

