

Details with regard to funding

Please complete the table below.



Total amount allocated for 2025/26	£16,970
Total amount spent during 2025/26	£16,970
Total amount of funding to be carried forward into 2026/2027	£0 in line with Government conditions

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? We do not have Year 6 due to being a First School, our children leave at the end of Year 4 to go to middle school which is where they will be provided with swimming provision. N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total allocation: £16,970	Date Updated: 14/07/2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £8985.01 53% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Commando Joe's school-led scheme. Following on from Commando Joe's instructor programme over the last two years, the school has had training to continue to run the programme in school to enable pupils to develop life skills and become confident in taking on challenges.	Half termly sessions for all year groups throughout the year to focus on: teambuilding, resilience and stamina for learning skills. Commando Joe's extra-curricular clubs to run after school	£500.01	Children's confidence skills will be developed, along with their teamwork resilience and self-esteem skills. Children can problem solve and resolve their own conflicts. Children can take different roles when working within a group.	School will continue to deliver the school-led programme next academic year as part of a 3-year package. New staff will receive training to learn how to implement the programme effectively.
Sports coaches Access to high quality teaching during PE sessions. Enough quantity of resources to enable access for all.	Sports coaches to work alongside staff in Y1-4 for a range of skills associated with ball games. Staff to benefit from expertise of coaches in these sports.	£8485	Staff have greatly benefitted from working alongside specialist coaches. Pupils have developed their ball skills further.	Continue to work alongside sporting partners to upskill school staff in teaching of sports such as football, cricket and hockey. School has confirmed that it will continue to work with Bee Active again next year following the success of this year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £174 1% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved access to resources for staff to lead active play for improved behaviour at playtimes. - Resources - Storage - Annual inspection of fixed equipment	Improved resources widened the range of activities on offer for children to take part in active play at lunch times. Annual inspection of fixed equipment to ensure safety for children to use.	£174	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Playground observations by governors and SLT show good engagement of all. Pupil voice shows positive view of active playtimes. Behaviour tracking shows less incidents of poor behaviour. Year 4 children set up and manage games on the playground at lunchtime. Having access to the	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes.

			shed and resources directly on the playground enables this process to run more easily.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£175 1% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional CPD with Play Leaders	Year 3 and Year 4 play leaders will receive training on how to promote and engage their peers in positive play/games.	£175 release time for PE Lead	Children are more active during breaktimes and as a result behaviour improves and pupils are healthier and happier.	Continued focus on training of staff who support playtimes. PE Lead to work with lunchtime staff. Governor visits planned to monitor impact.
Sports coaches Access to high quality teaching during PE sessions. Enough quantity of resources to enable access for all.	Sports coaches to work alongside staff in Y1-4 for a wide range of ball, gymnastics, dance and athletic skills. Staff to benefit from expertise of coaches in these sports.	See above for cost	Staff have greatly benefitted from working alongside specialist coaches. This has built their confidence in delivering this aspect of the curriculum.	Continue to work alongside sporting partners to upskill school staff in teaching of sports such as football, cricket, hockey, tennis and a wide range of other games and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7,450.99 45% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school clubs and Forest school staffing to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Specific children targeted and encouraged to take up an after-school club. Staffing is required to enable Forest School and other extra-curricular clubs to take place weekly throughout the academic year.	£6738.49 for staffing to cover Forest School leader and support in the provision.	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and societies outside school hours Pupil, staff and parent voice/questionnaires evidence the benefit of weekly access to Forest School on mental health and wellbeing as well as physical health.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Forest School Training and Forest School offer	The school will have a qualified Forest School Leader who will be able to run the provision both during the school day as part of the enrichment curriculum but also for extra-curricular experiences too. These sessions will be meaningful, well-equipped and promote outdoor learning.	£712.50	All children are able to access the Forest School provision and have the opportunity to take supported risks, foster resilience, build confidence, nurture independence and explore their creativity through problem solving whilst gaining hands-on experience with the natural world.	Now that the Forest School has been established it will continue

PE WOW Days which provide all pupils across school with experience of a range of other sports and activities.	All children across school will take part in three WOW days over the course of the academic year.	See funding for BeeActive Sports provision	All children experienced these Pupil, staff and parent voice supports that the children valued these experiences.	Plan further WOW days for 2026/27 to enhance the offer at St. Paul's.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£185
				1% of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a range of sports competitions with children from other local schools. To attend local sports competitions to work alongside and compete against other local schools. All children in Year 3/4 given opportunity to compete and represent the school.	Hire of coaches to attend South Staffs Schools' Sports events, including: Sports Hall Athletics and cross country.	£125 Staffing to provide cover whilst PE lead attends: £30 Cost of event £30	St Paul's participate in all the South Staffs School Sports events, including: multi-skills and Cross Country. There is a large take up by pupils who demonstrate the skills taught during lessons and in clubs. All Year 3/4 children given the opportunity to take part in at least one competitive event.	Continue to provide opportunities for children to take part in South Staffs tournaments. PE Lead to look at additional opportunities with the Schools Games Lead at the local high school.

Signed off by:	
Head Teacher	Claire Richards
Date:	14/07/2025
Subject Leader	Isobelle Evans
Date:	14/07/2025
Governor	Jo Sawyer
Date:	14/07/2025